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*Flipping it: the inverted calculus classroom*

A “flipped” or “inverted” classroom is a learning model in which students learn course content at home before attending a physical class where they discuss, practice, and otherwise engage with that content. In Fall 2014, a flipped approach was used to teach Math 1000 (Calculus 1) at Grenfell Campus, Memorial University. In preparation for class, students watched screencast videos of new lecture material, completed short practice activities, and took an online quiz; in class, students participated in discussion about the new material and completed additional practice activities. This presentation will discuss tools for facilitating a flipped classroom (including screencasts and online assessments) as well as student response to the flipped format.