## DARJA KALAJDZIEVSKA AND LINDSAY WESSEL, University of Manitoba

Rethinking Course Structure

This talk focuses on a non-traditional course structure aimed at decreasing failure and withdrawal (F/D/VW) rates as well as increasing overall student success and mastery of content in a first year non-developmental mathematics course. We will present details of the new course structure, as well as grade data comparisons to previous years, and general observations.