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The Flipped Classroom Model in Post-Secondary Education

The flipped classroom model, generally accepted to have roots at Woodland Park High School with Aaron Sams and Jonathan Bergmann, is an educational model in which students engage in traditional instruction outside of the class - freeing up class time for the instructor to focus on other activities. We explore how implementation of this model may be accomplished in post-secondary education, reflecting on experiences from our Linear Algebra I classroom.