
LOUIS LIM, York Region District School Board
Incorporating the History of Mathematics in High School

Since practice teaching, Louis has shared specific instances of incorporating the history of mathematics in grades 9–12 mathematics with his students. In this talk, examples are provided on connecting mathematics and history, along with resources identified. Questions explored will include: Should there be specific expectations in the curriculum documents that make reference to the history of mathematics in the next round of revisions? How do classroom teachers gain knowledge of the rich history in mathematics? Can the history of mathematics (including non-European mathematics) help shape students' attitudes and nature of mathematics?