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*Mathematics-for-Teaching: Where are we with all of this?*

Over the past decade, mathematics-for-teaching (MfT) has emerged as the most prominent and popular topic in mathematics education research. In this presentation, I offer a partial review of research orientations and findings that give shape to current discussions and investigations. In the process, I flag what I think to be some of the more promising avenues. I also attempt to highlight a few of the pragmatic implications for Departments of Mathematics and Faculties of Education.