

EDWARD DOOLITTLE, Department of Science, Saskatchewan Indian Federated College  
*Teaching Mathematics to Aboriginal Students: the Importance of Building on the Aboriginal Cultural Differences /*  
*L'enseignement des mathématiques aux élèves autochtones : l'importance de construire sur les différences culturelles*

In this working group we will discuss about the experiences of Aboriginal students in school when facing the scientific curriculum. We will also discuss the experience of Aboriginal people becoming instructor, or professor of mathematics, and how culture has both aided and impeded their success. The group will focus on suggesting ways in which the disadvantages of Aboriginal cultural differences can be minimized and the advantages maximized.