
YUVESHEN MOOROGEN, University of Toronto

In Praise of Mathematical Gossip

Amid a global pandemic, the task of building purposeful conversation in the classroom becomes particularly challenging. Although it is possible to use technology to approximate the more familiar in-person setting, there are opportunities for different, equally meaningful, forms of communication to try out in this uncharted space. I will discuss my learning experience with a reading course that I am taking this summer, where my supervisor and I are almost exclusively interacting via telephone, and I will examine the merits of this primitive mode of communication.