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Thoughts following teaching Math online

I have been teaching for 15 years, and yet these last few months were my first attempt at teaching online. Some techniques proved more successful than others. I mostly used Google Classroom, the platform required by my school district, but within that I played with multiple tools such as Notability, iPad screen recording and posting to YouTube, Screencastify, a virtual TI calculator, Edpuzzle, Quizziz, Google Forms and EquatIO. Most of these are modeled in my video.

Most students displayed an impressive ability to adapt to the online environment, but each student has a different home environment and relationship with school, which affected their chance of success. As in any learning environment, the student's connection to the teacher was a key factor in their success as well.

Although I wouldn't have chosen teaching online if it wasn't necessary for student safety, we all learned a lot and many of the tools and methods we explored can be useful in the future, whether we are online or in the classroom.